

Embry, Dennis

Racial and student disturbances: Lawrence, Kansas, March, 1970-
May, 1970; sound recordings by Dennis Embry and Brian W. Miller.
Lawrence, Kansas, 1970.

7 sound tapes.

INVENTORY

Tape 1, Side A (Interview with people in crowd at strike)

Tape Coordinates

0-26 music; male student comments on Senator Reynolds Schultz
and the university
30-53 voices of crowd; woman comments on Senator Schultz
60-94 interview with woman: lack of academic freedom, too
peaceful a demonstration, not enough violence, everyone
just watching band, Abbie Hoffman's going to come
96-147 music from band
147-180 voices behind music, unintelligible, music ends
186-231 interview with "mothers of some of the boys in the house"
they heard about meeting; curious; alarmed at campus
disruption; comment on strike; academic freedom; advice
to son
231-247 interview with another mother--comment on differences in ge
generations, missing classes, sees good in young, comment
on Senator Schultz
248-284 interview with student: what strike has accomplished--
"What, for everybody to have a good time and get high?"
"Yeah." Issue of Board of Regents; Larry Vellville,
another strike? end of university as it is today
284-300 student comments on today's activities: violence--
striker hassling student going to class cancelled out
by bus driver driving in reverse when striker tried to
place sign on back of bus; purposes: "free politics
and free speech for students and teachers"
303-425 interview with black striker (Hicks?) purpose of strike:
unity, make people aware, Americans basically lazy, no
action till people are threatened (with losing \$50,000
home), relates incident in Yuk with black teens and police
who mishandled the situation, not a revolution to destroy
but violence to get people to think
426 music
427-483 interview with striker: what strike accomplished:
expression of individuality, good time, radical view on
freedom, "live what you believe"

Embry, Dennis

Tape 1, Side A

Tape Coordinates

486-554 continue interview with same student: "freedom is your
birthright" cannot indoctrinate people into revolution,
it must be individually recognized, quotes Camus
554-580 conversation with same student
580-672 interview with students, garbled voices, talk about
shirt with US flag on it
672 END OF SIDE A

Tape 1, Side B

43-56 music and voices
57-131 music and voices, interview with Abbie Hoffman: What
did you think of the Washington moratorium, future plans,
comments on overthrowing government, effect of trial on
court system
134-154 Abbie Hoffman, how to create revolutions
154-158 CBS Evening News broadcast
158-178 Kansas City, MO, TV5: student unrest in Kansas City,
students at KU next
178-189 Standard Oil commercial
190-200 CBS and KU Lawrence demonstration: "upset over lack
of promotion for two instructors who've been involved in
recent student disturbances" classroom strike, Abbie
Hoffman guest speaker, damage to KU bldgs from rock
throwing
201-725 Abbie Hoffman speech
-about Chicago riot and trial
-about US flag on shirt
-about courts
-etc
725 END OF SIDE B

Embry, Dennis

Tape 2, Side A (continuation of Abbie Hoffman's speech from Tape 1)

Tape Coordinates

10 woman who was at Chicago riots says "both sides were hitting"
27 Hoffman asked what violence he believes in
33 protests that he was innocent at trial
49 society is violent because it permits ghetto living conditions
55 comment on violence of Vietnam War
70 comment about Lyndon Johnson
81 "institutional violence is what we have to talk about"
Board of Regents, Bank of America
110 Timothy Leary
136 talks about trial: his attorney sick in hospital, six week continuance denied, Seale--contempt of court charge, four year sentence because of antic: 'Since I can't have lawyer of my choice I want to defend myself'
146 conspiracy charge; evidence against Seale: airline ticket and three lines from speech
157 "lawyer's bench" at trial for young Chicago lawyers to watch trial (humorous anecdote)
185 purpose of Chicago conspiracy now: to prevent Seale's execution
210 plans to go to New Haven
235 comparison: Agnew-Mitchell to fascism in Nazi Germany
241 says Seale on trial for being chairman of Black Panthers
250 purpose of local groups; to fight for Lewis(??) in local jail
270 talks about jailers shaving heads and selling hair
290 all prisoners are political prisoners; 90% of Cook County prisoners are black
300 quotes Lennon--when you make revolution some eggs gotta get broken
315 Hoffman says youth will break eggs from inside; attack value system of country
325 draws comparisons to American Revolution--dirty fighting
347 replace present system with heaven
364 country can accomplish great technological achievements, radicals want social change now
380 students are slaves
395 revolutionaries want to destroy university
410 no work worth doing, destroy capitalism and Protestant ethic
426 reference to Christ (my kind of flower child)

Embry, Dennis

Tape 2, Side A

Tape Coordinates

433 unintelligible shout from crowd
447 reference to Billy Graham
465 reference to disciples of Christ
493 Thomas Aquinas
497 witch burning
510 END OF SIDE A

Tape 2, Side B

10-15 reference to protestant ethic
20 reference to Cuban revolution--purpose to abolish monetary system and let people relate to one another as 21st century people
44 question from crowd about Bobby Seale
92 question about CBS; Hoffman answers to punch their one good eye out; someone in crowd says "They're behind you, do it."
105 Hoffman asks for money for local use, shouts from crowd are unintelligible
124 question from crowd about Seale trial
138 question about Hoffman trial
178 question about Black Panthers
189 question: "Who's going to rule after the revolution?"
Hoffman: "We are, we'll let you know, we got guys working on it."
213 question: "Why are SDS leaders dead or in jail?"
Hoffman: country is racist
220 Hoffman is called an oppressor from someone in crowd and is asked how is he any better than any other white
229 John Spearman, President, BSU, makes announcement about "breakfast program"
270 question from crowd: "What magic formula are you going to give to whites to change them?"
285 from crowd: "We thought you were going to tell people what to do."
300 Hoffman leaves microphone: "This place is a fucking drag, man, I'm going to Dallas, Texas."
301 black man gives advice to white radicals (over mike)
320 Hoffman is asked why he doesn't donate money he stole from Student Union locally, his response: fight for Seale is a local fight too
340 someone from crowd at mike
356 END OF SIDE B

Embry, Dennis

Tape 3, Side 1 (KU campus one night during curfew)

Tape Coordinates

0-13 description of fire and national guardsmen at KU
one night during curfew
14-22 unintelligible
23 shot from house (rifle)
24-29 blank
29-36 fire on 13th & Louisiana streets
36-50 jeep and armored truck drive by
50-57 fire all along alley
57-67 national guardsmen along Jayhawk Blvd
68-112 talk about fire, rifle shot again,
112-123 large fire in alley in shed
123-136 description and silence
140 fire truck arrives
150 description of burning shed
160 police and national guardsmen spotlight house, national
guardsmen have surrounded area
170-180 tear gas any minute
180-186 weapon preparation, comment about daylight filter for
camera,
214 more on fire
240 trigger happy campus cops
259 people from white house on Jayhawk Blvd pulled from house,
sitting on sidewalk, being guarded, bound
276 David Aubrey
291 press cleared from intersection; standing northeast corner
of union
299-301 David Aubrey, President of Student Body, is one of
individuals taken from white house
330 time: 8:30 by campanile
334 all cameras should be behind the Western Civ bldg; people
from white house being taken to station
399 "there goes freedom of the press"
457-461 "all in ½ hour: 3 fires, rifle and pistol shots, 12 arrests"
461 END OF SIDE 1

Tape 3, Side 2

0-2 time: 10:45, coming out of AKO parking lot
239-287 interview with Harold Cole?? of the Salvation Army; had
canteen in Kansas City the night before, asked to leave by
police, came to Lawrence, believes curfew will be lifted
tomorrow night
287 END OF SIDE 2

Embry, Dennis

Tape 4, Sides 1 and 2 contain police dispatcher communications interspersed with static.

Tape 5, Side A (interviews with students at police station and at house)

Tape Coordinates

2-6 "proceeding into police department here in Lawrence to investigate what happened to the ten or twelve people at the house on Jayhawk"

6-28 jumbling in police station; names: Dennis Embry and Brian Miller

28-30 -break-

31-420 Newsweek correspondent talks with Embry and Miller
-about campus disturbance and fire in union, radicalism

53-58 -about arrest of 10-12 people from house on Jayhawk

59-73 -why at KU: perhaps curfew imposed by Docking makes it an ideal time to play game with only cops and national guardsmen on the street
-Senator Schultz: Joe McCarthy miniature
-after ROTC demo Schultz had Dean of Students subpoenaed

73-95 -Marshmellow strike, talk about promotion problems

95-103 description of strike

103 David Aubrey, Bill _____ (president-elect of Student Body) talked at the strike

119 Abbie Hoffman talked night of strike; everybody was grossed out; thought he was a three year old kid with a temper tantrum

121 16,000 = campus population

123 review of Hoffman's speech

139 Embry and Miller (junior and freshman respectively) give their addresses to Newsweek correspondent

154 talk about filming the night of fire

173 more people brought in station

178 discussion about people being brought in

197-240 blank

240 why at quiet campus like KU: confrontation between good students and good professors?

253 last year's ROTC demonstration (April) described

270 Newsweek reporter talks

290 if Chancellor Chalmers had been here, there would be no curfew; curfew was Docking's political move

306 national guardsmen

420-424 -break-

Embry, Dennis

Tape 5, Side A

Tape Coordinates

454-760 interview with some of people taken to police station;
they describe scene at union fire, yelling, police
confront yellers on balcony; police enter house, names
of others arrested, posting bond, charges--disturbing
the peace and curfew violations (after being ordered
from house), Professor Vellville took them home after
release
761 END OF SIDE A

Tape 5, Side B BLANK

Tape 6, Side A (Hoch Auditorium Open Forum)

Tape Coordinates

2-41 student speaks about university and young people as part
of community, supports strike, academic freedom at KU,
university must take a stand to end war in Vietnam and
Cambodia
46-113 Chancellor Chalmers speaks
-personal opinion on war "politically unjustifiable and
morally indefensible"
-commitment of university as an institution: "open
forum on all issues"
-something about Malcolm Moos, president of the University
of Minnesota, and a delegation from the Association of
American Universities to see Nixon
-opposed to closing university
125-201 new speaker: "university neutrality is a myth, university
can't remain something that it never was"
-the president doesn't consult with elected representatives
before allowing military to make a move
-main purpose of military seems to be to protect American
business interests abroad
-university gets money from defense and business--
university not neutral
-university is factory turning people out to go into
slot into society

Embry, Dennis

Tape 6, Side A

Tape Coordinates

230-296 David Katzman, History Department
-stoning and burning ROTC building is not the thing to do
-doesn't mean waiting till elections
-University of Kansas should participate in general
university strike
-strike is not to close down university but way to preserve
-strike is a time to develop effective ways to apply
pressure on president and on congress, effective way
to restructure the university
-most important is national unity
- . . . nation will come to halt till war ends
310-352 new speaker
-remarks addressed to rock throwers and others at ROTC
building the previous night
352-384 new speaker
-to stop war the best alternative is to stop the
university
384-454 new speaker
-extend university, people need to make country function,
not institutions
456-495 new speaker
-every student must get out and work for strike; political
prisoners locally
508 END OF SIDE A

Tape 6, Side B (Memorial March for students killed at Kent State)

Tape Coordinates

2-17 loudspeaker: " . . . memorial march . . . in honor
of students murdered by the national guard in Ohio
yesterday . . ."
17-44 shuffling of footsteps
45 applause
50 singing in distance
56 singing "America"
73 singing "We shall overcome"
90 description of memorial march: 2000 students, songs
and shuffling of feet, rally supposed to be at ROTC bldg
106 -break-

Embry, Dennis

Tape 6, Side B

Tape Coordinates

107 outside ROTC bldg: noise outside, motorcycle, talk about vote
119 over microphone: "How many for taking the flag to half-mast?"
from crowd: "Take it down." "Burn it."
138 shouts of "Open up."
147-194 someone speaking about Kent State killing and "cold gun
barrelled society," and need for individual responsibility
for inhumanity
196 new speaker talks about problems with society, asks for
donations for legal fees for people arrested during the
curfew
227-290 new speaker encourages people not to go to class Friday
and to get into workshops
297 ~~-break-~~
508 END OF TAPE

Tape 7, Side 1 (Convocation, Day of Alternatives)

Tape Coordinates

8 press release read by speaker
10-17 students have choice on how to complete semester
18-38 nothing
38 Chancellor Chalmers speaks: "political and social issues . . .
have taken priority over immediate formal educational goals"
59 one alternative is to close university
66 another alternative is business as usual -- crowd laughs
78 third alternative is proposal by University Senate Executive
Committee; endorsed by Deans of all schools
88 outline of proposal
144 end of Chancellor's talk
144-296 Student Body President Bill _____ speaks (very good speech)
298 shouts of "let him talk"
304 voice vote on proposal
322 alternating boos and yeahs
353 public apology to BSU; boos
368 Larry Vellville and John Lungstrom to address crowd
378 cheers
385-392 announcement about Muskie's speech to be that evening

Embry, Dennis

Tape 7, Side 1

Tape Coordinates

- 394 Vellville speaks in support of the strike
-proposal permits each to make his own decision
-governor threatened to bring out national guard if students had voted for strike today
-refers to John Lungstrom and law students to show that conservatives back strike, too
- 540 end of Vellville's speech
- 541 John Lungstrom speaks; "my establishment credentials are impeccable", supports strike
-some law students presented a resolution at Strong Hall;
-but pressure alluded to by Vellville prevented resolution from being presented
-resolution read by Lungstrom
-feels that proposal is not democratic; majority rule is democratic; solidarity is needed to put pressure on people to change
- 667 end of Lungstrom's speech
- 668 petition presented to Chancellor Chalmers in support of his action the past week
- 697 new speaker: asks for revote
- 725 woman who supports strike points out that Docking will close down campus housing to force students home if strike is approved
- 751 Student Body President speaks in support of peace candidate
- 784 woman speaks again for strike; to give into Docking's threats is to live in fear
- 845 new speaker talks about deaths at KU and about black students who were denied the right to speak here at the convocation before the vote was taken
- 983 END OF SIDE 1

Tape 7, Side 2 (continuation of Convocation)

- 2-27 Chancellor Chalmer's speech ends and questions are asked of him by bystanders
- 35 package plan for students to choose means Registrar is going to be the busiest man on campus
- 58 Spearman (BSU president) mentioned in reference to his group walking out because they were not given a chance to speak until after vote was taken

Embry, Dennis

Tape 7, Side 2

Tape Coordinates

70-150	students complain to Chancellor about no explanation of proposal and no opportunity to discuss or object or present other proposals; it was understood that students either voted for class as usual or closing of the university
222	Bill Black, David Katzman mentioned
237	reference to confrontation between Chalmers and Docking
240	a student feels that Chalmers should have stood up to Docking even if it meant losing his job
270	students need to feel that they have participation in university decisions even if they really have not
308	reference to Chancellor's house meeting (students gathered outside his house); Chalmers described as "scared" by one student observer
341-357	audio difficulties
357	END OF SIDE 2

Photographs located at RH ms-P 189